**Academy of Richmond County - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Algebra I Course: Math Grade:** C9thlick. **Date:** Click or tap to enter a date.

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| **Standard(s):** Algebra C&C  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(5 Mins)* | **Work-Session**  *(35 mins)* | **Closing**  *(5 - 8 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Review of linear functions test. | Explain Directions for the class and start bell ringer. | Review of linear functions test. | Teacher collects graded assessments. | I can write and graph linear, factoring solve quadratics, graph exponential functions, and solve sequences.  Click or tap here to enter text.  Click or tap here to enter text.  Click or tap here to enter text.  Click or tap here to enter text.  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Assessment/Classwork/Khan Academy Practice Problems |
| **Tuesday** | I can correctly identify mean, media, mode, min, max, range. | Explain Directions for the class and start bell ringer. | Identifying a mean, median, mode.  Whole Group instruction  Whole Group Practice  Flexible Grouping and Peer tutoring practice  Teacher Facilitation | Complete closing questions as a whole group |
| **Wednesday** | I can correctly construct a box and whisker plot. | Explain Directions for the class and start bell ringer | Computer-based Learning via  Khan Academy  Box and Whisker Plot  Check Student Progress at 10 min, 20 min, 30 min, 40 min | Closing questions is completed as a whole group and pack up computers. |
| **Thursday** | I can correctly identify Q1, Q3, Interquartile Range. | Explain Directions for the class and start bell ringer. | Box and Whisker Plot Outline  Whole Group instruction  Whole Group Practice  Flexible Grouping and Peer tutoring practice  Teacher Facilitation | Complete closing questions as a whole group |
| **Friday** | I can correctly construct and interpret a box and whisker plot. | Explain Directions for class period and complete mini review for the assessment | Assessment on Box and Whisker Plot. | Turn in your assessment for ticket out the door. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_