**Academy of Richmond County - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Algebra I Course: Math Grade:** C9thlick. **Date:** Click or tap to enter a date.

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| **Standard(s):** Algebra C&C**Assessment(s):** [x]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(5 Mins)* | **Work-Session***(35 mins)* | **Closing** *(5 - 8 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | Review of linear functions test. | Explain Directions for the class and start bell ringer. | Review of linear functions test. | Teacher collects graded assessments. |  [x]  I can write and graph linear, factoring solve quadratics, graph exponential functions, and solve sequences.  [ ] Click or tap here to enter text. [ ]  Click or tap here to enter text. [ ]  Click or tap here to enter text. [ ]  Click or tap here to enter text.**Tool(s) for Criteria Success:**[ ] Rubric[ ] Self-Assessment[ ] Checklist[ ] Peer Assessment[ ] Exemplars/Non-Exemplars[x] Assessment/Classwork/Khan Academy Practice Problems |
| **Tuesday** | I can correctly identify mean, media, mode, min, max, range. | Explain Directions for the class and start bell ringer. | Identifying a mean, median, mode.Whole Group instructionWhole Group PracticeFlexible Grouping and Peer tutoring practiceTeacher Facilitation | Complete closing questions as a whole group |
| **Wednesday** | I can correctly construct a box and whisker plot. | Explain Directions for the class and start bell ringer | Computer-based Learning viaKhan AcademyBox and Whisker PlotCheck Student Progress at 10 min, 20 min, 30 min, 40 min | Closing questions is completed as a whole group and pack up computers. |
| **Thursday** | I can correctly identify Q1, Q3, Interquartile Range. | Explain Directions for the class and start bell ringer. | Box and Whisker Plot Outline Whole Group instructionWhole Group PracticeFlexible Grouping and Peer tutoring practiceTeacher Facilitation | Complete closing questions as a whole group |
| **Friday** | I can correctly construct and interpret a box and whisker plot. | Explain Directions for class period and complete mini review for the assessment | Assessment on Box and Whisker Plot. | Turn in your assessment for ticket out the door. |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [x]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [ ]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [x]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_